M. Phil- Feb., 2011

Library Science - Course III (g)

(Education for Library and Information Science)

Time: 3 hours   Maximum Marks: 75

(Write your Roll No. on the top immediately on receipt of this question paper)

All questions carry equal marks

1. Either, 1.1   Write a critique on Library and Information Science education in India, UK and USA with particular reference to 'Levels' in the present scenario.

Or,1-2.   'LIS education in India is gradually moving from the traditional core courses to the areas involving application of Information and Communication Technology (ICT)'. In view of the above, discuss, by giving examples, the course contents for Two year integrated M.L I Sc.course in India.

2. Either, 2.1   'Even the best designed course contents would fail to achieve the desired objectives if the teaching and evaluation methods have not been properly innovative.' Discuss in the light of this statement how the use of technology can make the LIS teaching and learning more effective.

Or,2-2.   Explain the need for research in Library and Information Science (LIS). Discuss the trends of research in LIS in India and give suggestions for future development in this regard.

3. Either, 3.1   What do you understand by Curriculum. Discuss in detail the Curriculum development and design process

Or,3-2.   Explain the need for continuing education for teachers in library and Information Science in India. Design the course contents of a Teachers' Training Programme in an area of your choice .