

M. Phil- Feb., 2011

Library Science - Course III (a)

(University and College Library Systems)

Time: 3 hours

Maximum Marks: 75

(Write your Roll No. on the top immediately on receipt of this question paper)

All questions carry equal marks

1. Either, 1.1 Critically examine the role of UGC in the growth and development of libraries in higher education.
- Or,1-2. Make a comparative study of usefulness of budgeting systems for a university library environment. What are the financial constraints faced by the university libraries in India?
2. Either, 2.1 Discuss, by giving examples, the various activities of INFLIBNET programme. Highlight the salient features of UGC-INFONET Digital Library Consortium in supplementing and complementing the INFLIBNET programme.
- Or,2-2. Define the term 'Library Governance'. Discuss the composition, powers and functions of 'Library Committee' for a university library in India. Argue out why a university librarian needs the help of a library committee in performing his functions much more effectively.
3. Either, 3.1 'University libraries should market their products and services for the maximum utilization of information resources, effective library services, and improvement of status.' Discuss, by giving examples.
- Or,3-2. 'Concept of an Open University System is regarded as a significant educational innovation of the 20th Century'. In the light of this statement, discuss the various services that are provided by a library to its distance learners.