COMPULSORY PAPERS

Paper – M-109 - INFORMATION LITERACY APPLICATIONS IN LIS

UNIT – I : FUNDAMENTAL OF INFORMATION LITERACY

Concept, Need and Objectives

Areas of Information Literacy

Standards and Models in Information Literacy

Role of Institution in Information Literacy

UNIT - II : INFORMATION LITERACY PROGRAMMES

Scope of Information Literacy Programme

National Programmes in Information Literacy

International Programmes in Information Literacy

UNIT – III : METHODOLOGY OF INFORMATION LITERACY

Information Literacy Products: Library Brochure, Database Brochure, Web-based Access Instructions, Information Bulletin

Designing of Information Literacy Programme

Implementation of Information Literacy Programmes

UNIT- IV : APPLICATION OF INFORMATION LITERACY IN LIBRARY AND INFORMATION CENTRES

Information Literacy for Users

Information Literacy for Professionals

Information Literacy for Research and Development

UNIT - V : TRENDS IN INFORMATION LITERACY

Web based Information Literacy System

OPAC Information Literacy System

Life Long Learning System

Recommended Books

1. **AMERICAN ASSOCIATION OF SCHOOL LIBRARIANS AND ASSOCIATIONS FOR EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY**. Information Standards for Student Learning. (1998) American Library Association, Chicago.

2. **AMERICAN LIBRARY ASSOCIATION**. Information Literacy: a position paper on information problem solving (2000). available at :www.ala.org/assl.positions/PS_infolit.html (accessed 21 July 2003)

3. **ASSOCIATION OF COLLEGE AND RESEARCH LIBRARIES.** Objecives for Information Literacy Instruction: A Model Statement for Academic Librarians. (2001). *ACRL*, available at : www.ala.org/acrl/guides/objinfolit.html (accessed 21 July 2003).

4. **BALDWIN (V A)**. Information Literacy in Science & Technology Disciplines. Library Conference Presentation and Speech. (2005).University of Nebraska, Lincoln. http://digitalcommons.unl.edu/library_talks/11

5. **DELCOURT (M)** and **HIGGINS (C A)**. Computer technologies in teacher education: the measurement of attitudes and self-efficacy. *Journal of Research and Development in Education.* (1993). 27; 31-7.

6. **EISENBERG (M B) et al.** Information Literacy: Essential Skills for the Information Age. 2nd ed. (2004), Libraries Unlimited ,Westport.

7. **GRASSIAN (E S)**. Learning to lead and manage information literacy instruction.(2005) Neil Schuman Publishers, New York.

8. **GRASSIN (E S)** and **KAPLOWITZ (J R)**. Information Literacy Instruction: Theory and Practice. (2001). Neal Schuman, New York.

9. **SMITH (S).** Web-based Instruction. A Guide for Libraries. (2001). American Library Association, Chicago.

10. **TIGHT (M)**.Lifelong Learning: Opportunity or Compulsion?. *British Journal of Education Studies.*Vol. 46; 3 September 1998; 251-263.